

**Dynamic, Inclusive
Learning**

**A Journey Worth
Fighting For**

Australia

November 13, 2017



JODY R. CARR

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DYNAMIC, INCLUSIVE
EDUCATION IS A...

JOURNEY

NOT A...

DESTINATION ~~DESTINATION.~~

My presentation

- The New Brunswick CANADA Story
- 3 steps to successful change

**Where is New Brunswick
Canada?**



New Brunswick Families are Key....

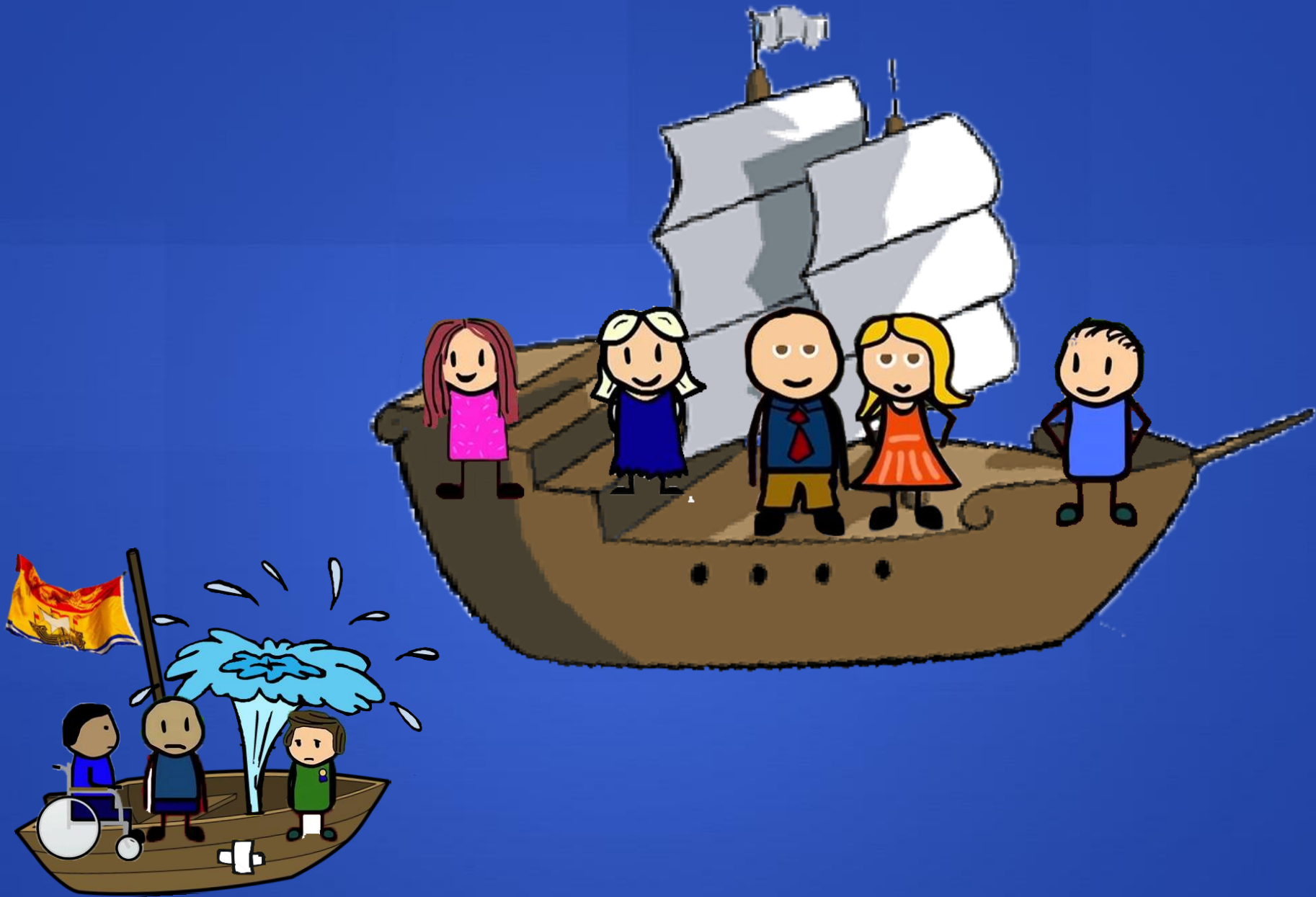
- **1950's - Parents Mobilized**
- **1986 – Bill 85**
- **1991, 1997, 2004 – public reviews**
- **2009 – Opposition Party Platform**
- **2010-2014 – Policy and Practice**
- **2015, new education plan**

Wide variation in practice



It needs to be narrowed so that practices are

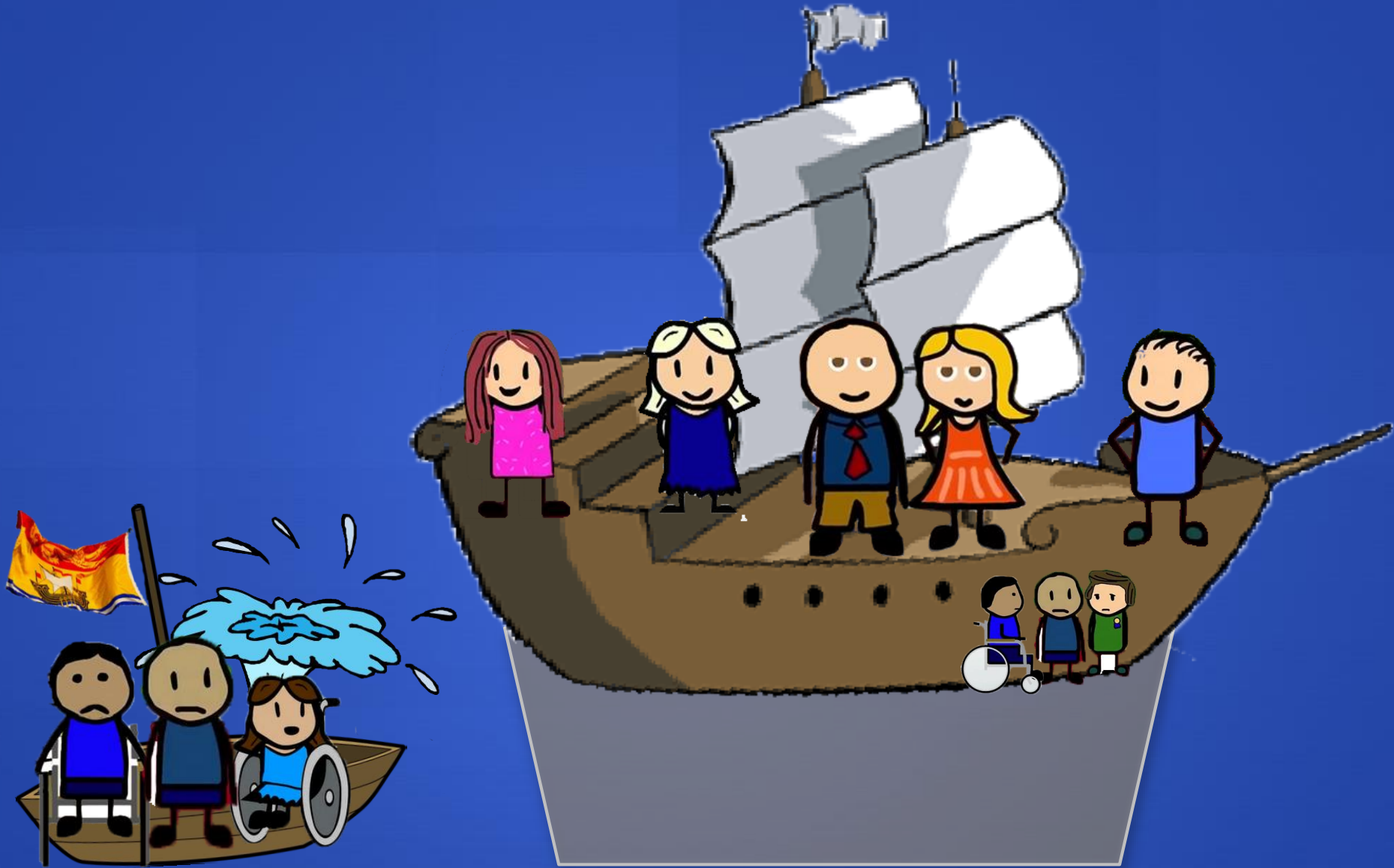
"BEST", "EFFECTIVE" & "INCLUSIVE"











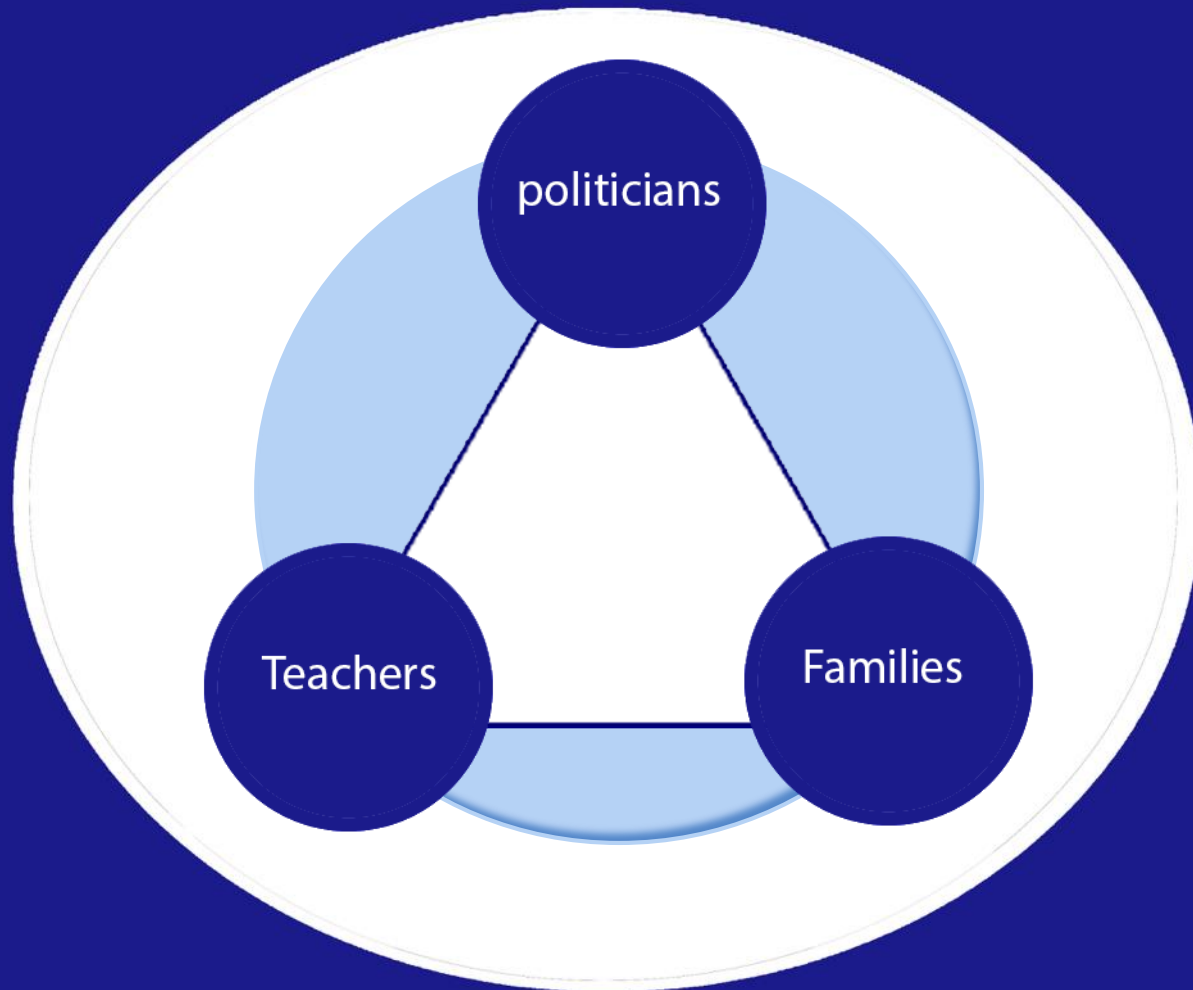




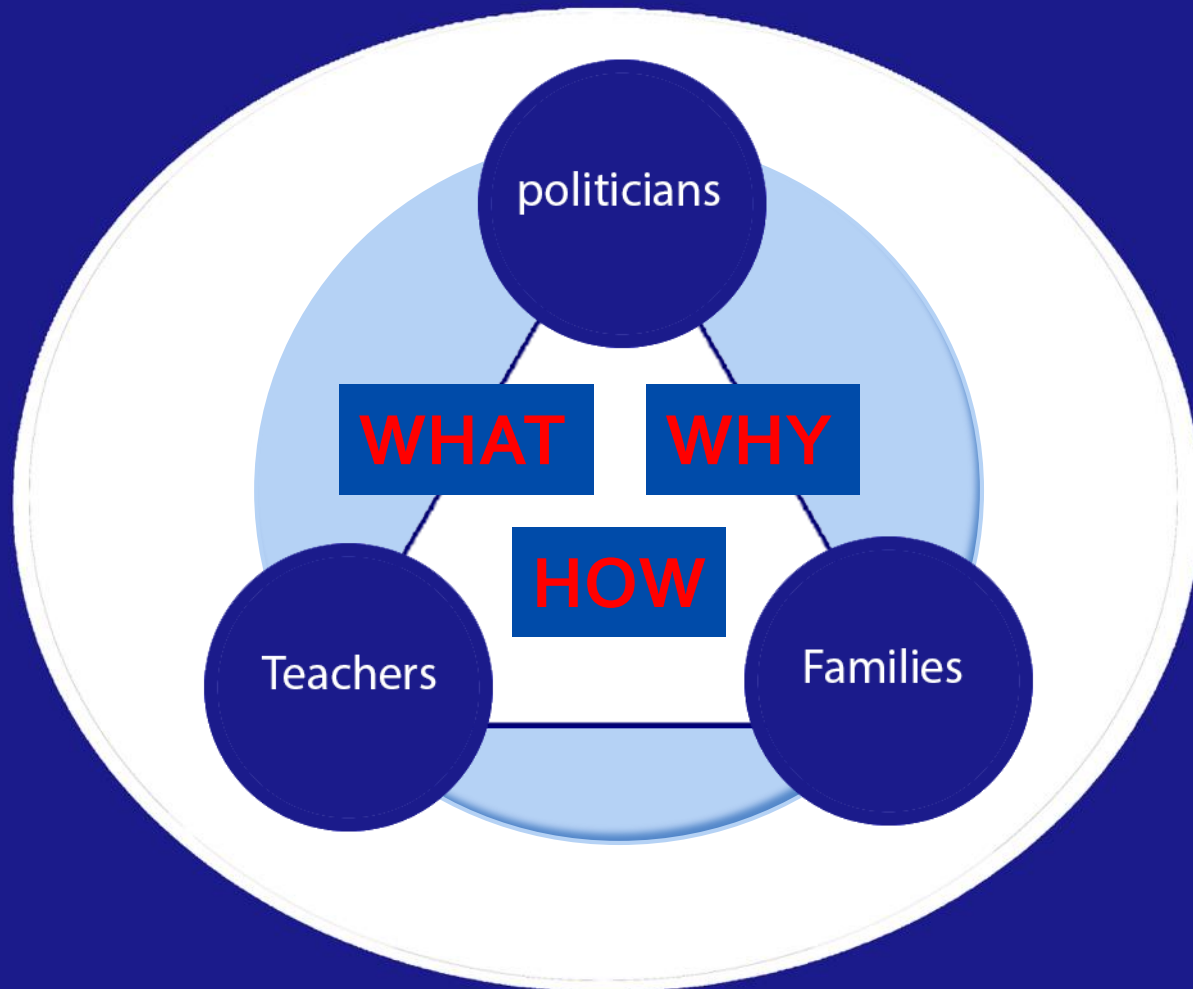
Catalyst for Change

- Political will.
- Teachers need help.
- Families demand better.

Working Together



Working Together



3 Steps...

- **Step 1 - Planning**
- **Step 2 - Implementation**
- **Step 3 - Sustaining**

1. Planning

- Senior Advisors
- 35 school leaders
- School visits (55/300 sample)
- Report

2. Implementation

- 3 year action plan
- \$7.5M + redirect support teachers
- Implementation Committee
- Senior Executive Director

3. Sustaining

- Policy 322
- Legislation
- Share success

EQUALITY and QUALITY

A LEGISLATIVE FRAMEWORK AND IMPLEMENTATION GUIDE FOR INCLUSIVE EDUCATION

Jody R. Carr

This brochure provides the summary of 12 essential elements of an inclusive learning legislative and policy framework and in addition gives 7 key principles to assertive and collaborative implementation. This information was developed based on legal research of case law, several United Nations and Human Rights Council documents and Mr. Carr's personal experience as a Minister of Education and Early Childhood Development in the Canadian province of New Brunswick. More information can be found at [Inclusive Education Canada](#) and [ARCH Toronto Disability Law Center](#) websites or contacting Mr. Carr at jody.carr@gnb.ca.



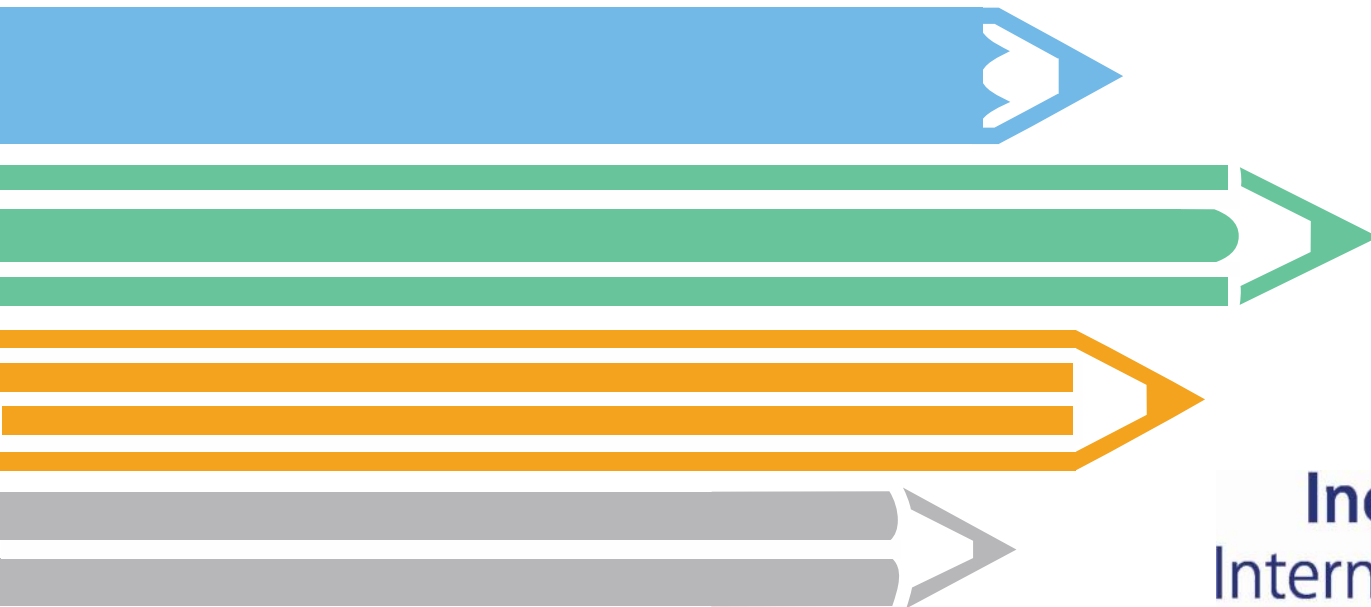
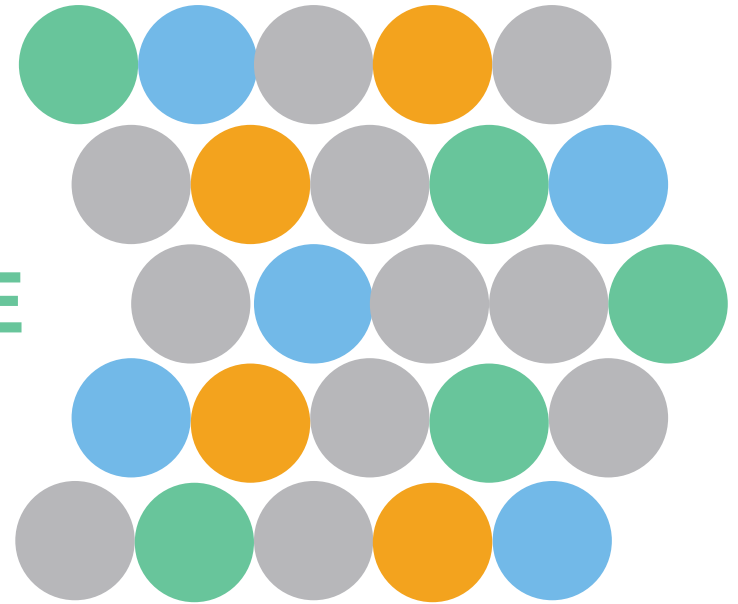
3. Sustaining

- Policy 322
- Legislation
- Share success

Advocacy

- Broaden the tent.
- Find common ground with those 'against'.
- Support for classroom teachers.

CATALYST FOR INCLUSIVE EDUCATION



Inclusion
International



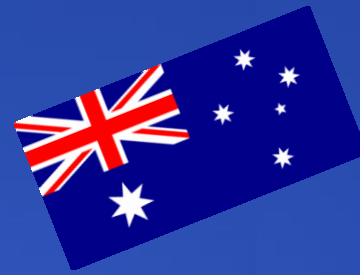
You can do it,

we can do it!

Thank you.

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