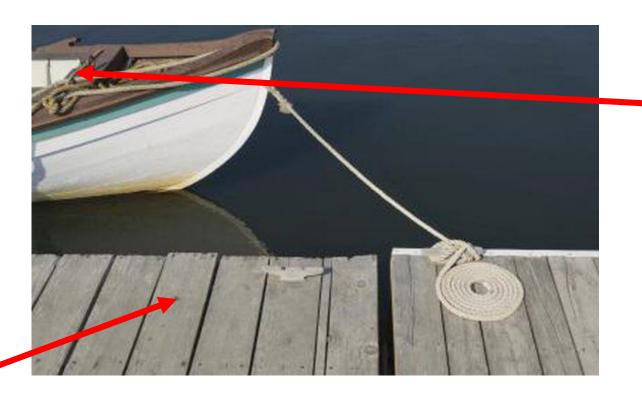
Where does Australia stand in the inclusive education space? Where is it heading?

A National Symposium on Inclusive Education Sydney, 13/11/2017

Professor Roger Slee University of South Australia.

Where does Australia stand in the inclusive education space?



Right foot

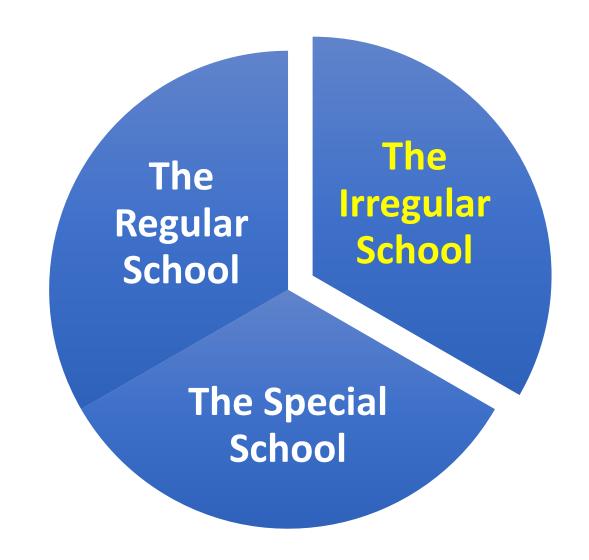
Left Foot

Where is it heading?



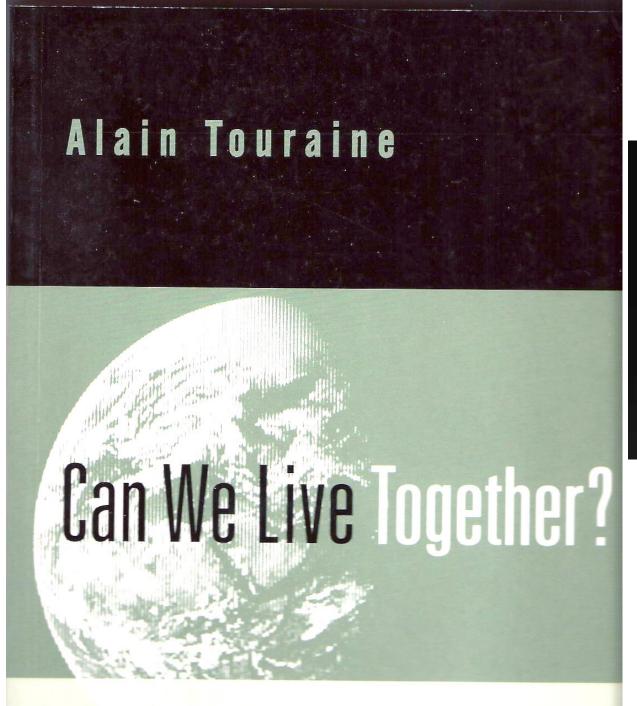
What is Inclusive Education?

(Education for All)



What kind of world do we want to live in?







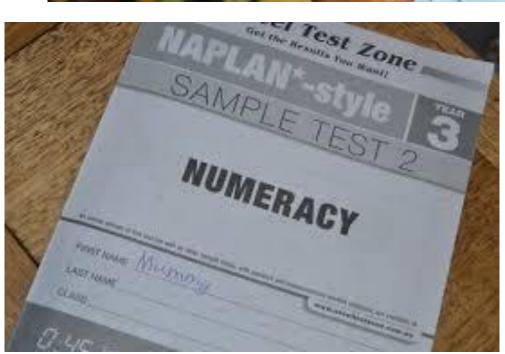
- •Who's in?
- •Who's out?
- ·How come?
- What are we going to do about it?



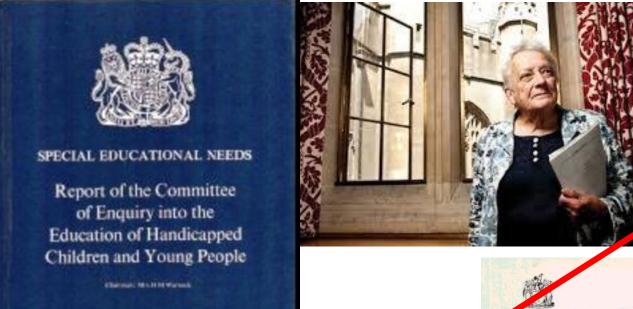
What major achievements / breakthroughs have been made in the world since 1975 or 1978 or 1984?







O E C D P S A



Minety fourth Congress of the United States of America

AT THE FIRST SESSION

Begun and held at the City of Washington on Tweeday, the fourteenth day of January, one thousand nine hundred and sesenty-first

In Act

To extend the Either five of the Electrograph Act to provide along focal ser-to-of handscapped oblives, and for other purposes.

Be if exacted by the Senate and Rouse of Representations of the United States of America in Congress examilies, That this Art may be cived as the "Education for All Handlengoed Children Act of 1875".

Set, S_{i} (a)(1)(A) Series SI(h)(d) of the Education of the Hamiltonian Act (S_{i}^{i}) S_{i}^{i} (1)(1)(a)(d)) theoremides in this detected to at the "Act"), as in effect during the fixed years 1971 and PIT, is assessed to straining out the Communication of Operior Rom.

(III) Section (13 (c) (3) of the Lin (3) U.S.C. (13 (c) (3)), as reflect (13 (c) (3)) and some 13% and 30%, is assessed by straining one The Commonwhith of Pariots East,

(II) Section (13 (c) (3) of the Act (40 U.S.C. (13 (c) (3)), as in



INTEGRATION VICTORIAN EDUCATION

Report of the Ministerial Review of Educational Services for the Disabled

INTEGRATION Unit LOAN COPY

PL94-142 (1975)

ACT, March 10th 2015



2 x 2 metre pool-fence construction (\$5,195.00)

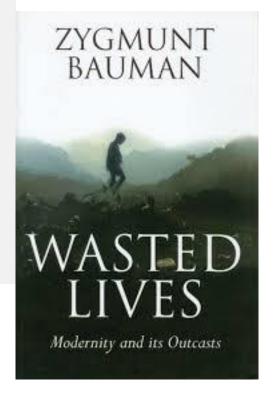
Queensland Review

- Legal, social & educational imperative.
- Looking for a special educational needs fix.
- A safe environment.

Review of Disability Standards for Education 2005 (DEEWR, 2012)

- Awareness
- Clarity and definitions
- Access and participation
- Discrimination and inclusion
- Complaints, accountability and compliance
- Contemporary education context
- Resources





Collateral casualties Surplus population Surplus populations

Ambient Fear Mixaphobia

Evacuating Humanity from Education

... the production of human waste has all the markings of an impersonal, purely technical issue. The principal actors in the drama are 'terms of trade', 'market demands', 'competitive pressures', 'productivity' or 'efficiency' requirements, all covering up or explicitly denying any connection with the intentions, will, decisions and actions of real humans with names and addresses.

(Bauman, 2004:40)

Real People? Human Waste?

When Maggie X died, the (aged care) home decided that her savings of £450 was insufficient to pay for the funeral and asked the council to pay it. It refused and the owner of the home appealed to the Local Ombudsman. In his comments to the latter, the Council Chief Executive wrote that 'without wishing to appear insensitive, one could argue that from a commercial viewpoint residents of a home are its income producing raw material. Ergo, from a purely commercial view, deceased residents may then be regarded as being waste produced by their business'. Since, he continued, the resident's body was 'controlled waste likely to cause pollution of the environment or harm to human health' the home had, under definition of controlled waste as defined by the Environmental Protection Act, 'a specific duty' to dispose of the remains. Disposal, under the definitions of the Act, was a 'business cost'.

Manchester

These are the 2011 Secondary School/GCSE/KS4 league tables.

Click on the name of the school for more information about that school.

School	Percentage of pupils achieving the English Baccalaureate	Percentage of pupils achieving 5 A*- C (inc. Eng and Math)				Value added measurement	Percentage of pupils
		2008	2009	2010	2011		receiving free school meals
William Hulme's Grammar School	37	93	85	90	89	1017	16
The King David High School	33	90	90	84	87	1003	2
The Barlow RC High School and Specialist Science College	7	46	53	55	69	985	34
Trinity CofE High School	16	58	61	59	69	1013	20
St Peter's RC High School	2	49	48	55	64	1014	57
Parrs Wood High School	17	51	47	57	63	988	17
National average	18	48	50	54	59		0
Levenshulme High School	16	40	35	52	57	1017	36
Whalley Range 11-18 High School and Business and Enterprise College	8	41	43	53	57	1015	48
Chorlton High School	9	36	36	54	55	1014	30
St Matthew's RC High School	4	35	41	50	54	994	20
Loreto High School Chorlton	1	25	39	42	51	985	60
Wright Robinson Sports College	2	32	33	33	50	990	
Burnage Media Arts College	12	33	40	43	50	980	
Manchester Academy	1	35	39	38	48	1014	
St Paul's Catholic High School	1	37	40	44	48	1013	
Our Lady's RC Sports College	4	31	33	44	47	992	AT
Newall Green High School	3	32	29	37	47	983	
Abraham Moss High School	11	36	39	38	45	986	43
The Co-operative Academy of	4	0	0	0	44	969	46

PISA 2009 Results: What Students Know and Can Do

ET/GENT PERFORMANCE IN READING, MATHEMATICS AND SCIENCE



THE RESERVE TO SERVE THE PARTY OF THE PARTY

Table 3. Average mathematics scores of tourth- and eighth-grade students, by country: 2007

Grade four		Grade eight			
85 3	Average		Average		
Country	score	Country	50000		
TIMSS scale average	500	TIMSS scale average	500		
Hong Kong SAR ¹	607	Chinese Taipei	598		
Singapore	599	Korea, Rep. of	597		
Chinese Talpei	576	Singapore	590		
Japan	568	Hong Kong SAR ^{1,6}	572		
Kazakhstan ^a	549	Japan	570		
Russian Federation	544	Hungary	517		
England	541	England ⁴	513		
Latvia	597	Russian Federation	512		
Netherlands ³	535	United States ^{4,6}	500		
Lithuania ²	530	Lithconia?	500		
United States ^{4,5}	529	Czech Republic	504		
Germany	525	Slovenia	501		
Denmark*	523	Amenia	499		
Australia	516	Australia:	490		
Hungary	510	Sweden	491		
italy	507	Mata	488		
Austra	505	Scotland ⁴	487		
Sweden	503	Serbia ^{7,8}	486		
Slovenia	502	Bely	480		
Armenia	500	Mataysia	474		
Slovak Republic	496	Norway	469		
Scotland ⁴	494	Cyprus	465		
New Zeeland	492	Bulgaria	464		

Students are seen as the bearers of results.

Ethical Framework?



Competitive Individualism

What is meant by institutions? They are an organised fiduciary, organised trust, organised belief, a collective fiction recognised by belief and thereby becoming real. Clearly, to say of a reality that it is a collective fiction is a manner of saying that it has a tremendous existence, but not as people believe it exists.

Bourdieu, P. (2014) *On the State. Lectures at the College de France, 1989 – 1992.* Cambridge, Polity, page 37.

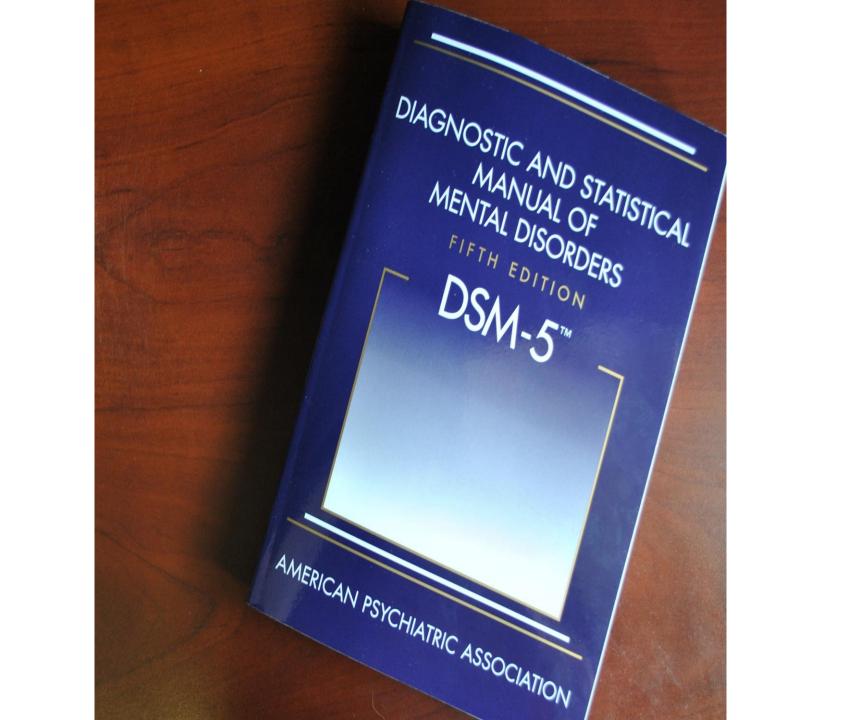
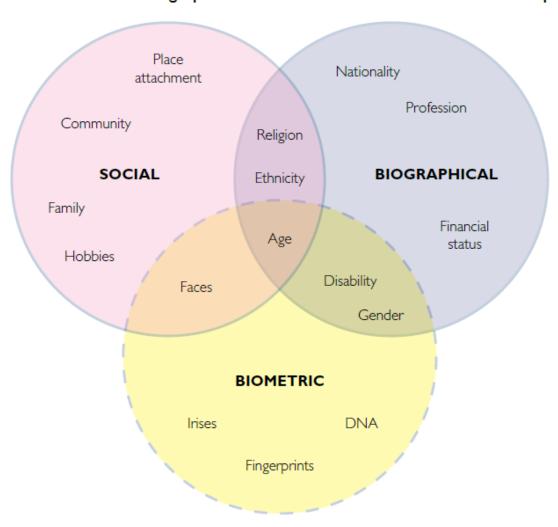
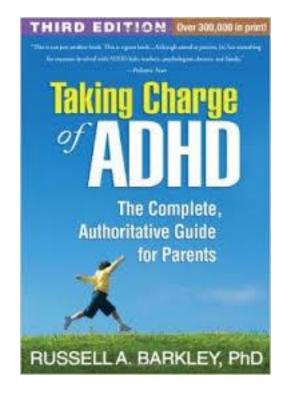


Figure 2.1: Types of identities: social, biographical and biometric identities and some examples of each type.



Source: Foresight











1 in every 4

How might we ensure that mental illness doesn't become a proxy for problems of schooling?

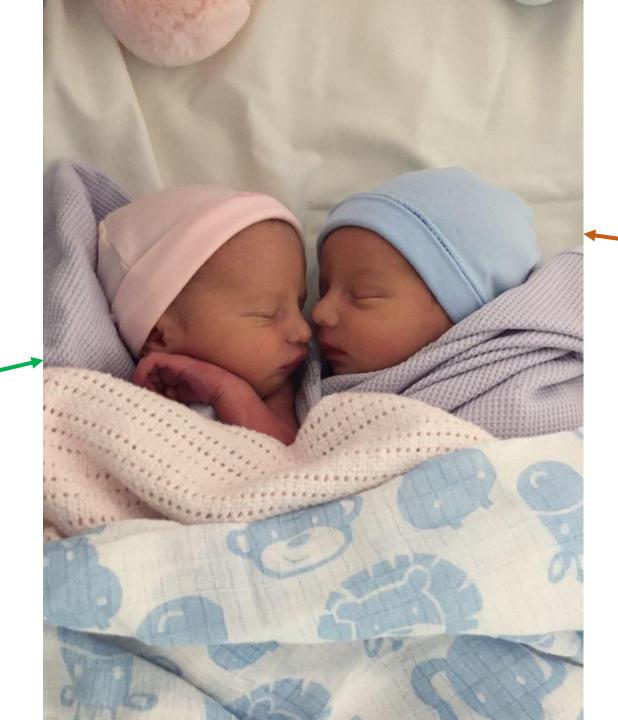








Lila Ruby



Felix Rocky

