

## Record

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**Abstract**

This article describes the Post School Options Program for school leavers who have disabilities, initiated in Australia in 1990. The program is designed to assist young school leavers access appropriate employment and community services of their choice. Options include open employment, supported employment and various forms of community access, and the program claims to be individualised with support in integrated settings. **Keywords: Transition**



# **AFTER SCHOOL ... WHAT NEXT ?**

***THE POST SCHOOL OPTIONS PROGRAM  
for school leavers with disabilities***

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## *THE POST SCHOOL OPTIONS PROGRAM UPDATE*

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The Post School Option (PSO) Program has embarked on assessing the needs of 1993 school leavers with disabilities. Letters to families have been sent through the Principals of Ministry of Education, Catholic, Independent and Anglican schools.

Post School Options Workshops have been scheduled in six different locations in the metropolitan regions in February to inform families and teachers of 1993 school leavers with disabilities prior to the Individual Assessments. Families stated feeling encouraged by the stories and experiences shared by school leavers who are currently participating in the PSO program in an employment or community access/ recreation option. They appreciated the availability of supports, individualised options and family involvement in determining the option. The workshop presentation included an introduction to the Post School Options program, eligibility criteria, service priority, planning process, application, description of options and historical perspective. Parents were anxious for continued funding to the program as it would directly impact on their daughter/son's post school option and their family in 1994.

A Project Officer has been employed to carry out Individual PSO Assessment with school leavers with disabilities in conjunction with their families and teachers in the metropolitan regions while Divisional Co-ordinators will assist with school leavers in country regions. This is an attempt to reduce the confusion that resulted from multiple contact people last year. However Local Area Co-ordinators and Regional Contact people have requested to be involved in the PSO individual Assessments when the school leaver is registered with AIH.

The Post School Options Working Party have recently confirmed the policies that relate to the Post School Options Program namely:

- . Brochure
- . Eligibility criteria
- . Service priority
- . PSO Individual Assessment
- . Planning Process

Also enclosed:

- . Summary of Lotteries Commission, State and Commonwealth Government's funding for 1990/1991/1992 school leavers through Agencies and Co-ordinators.
- . Summary of 1992 school leavers funded through PSO.
- . List of post school options and occupational settings.

The Post School Options Working Party and funding organisations have recently approved plans for a comprehensive evaluation of the program. The evaluation will be overseen by an Evaluation Steering Committee representing key stakeholders and the Brief for the evaluation is currently being finalised. Further information outlining the evaluation process will be available in the near future.

Susie Sim  
Co-ordinator  
Post School Options Program  
March 12, 1993

## FEATURES

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- Funding is directly linked to individuals.
- School leavers & their families/carers identify their preferred post school options & have ongoing involvement in the planning and review of services received.
- School leavers funded to access their preferred option and where possible to access more than one service type eg. p/t work/p/t recreation.
- Individualised options with support in integrated settings.
- Each school leaver is linked to an appropriate specialist agency for support.
- Identification of school leavers' needs within local areas has led to the development of new locally based non-government agencies.
- 417 school leavers with disability across W.A. are participating in the Post School Options Program.

**CRITERIA FOR ELIGIBILITY FOR  
THE POST SCHOOL OPTIONS PROGRAM**

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School leavers with a permanent **PHYSICAL, INTELLECTUAL, SENSORY OR PSYCHIATRIC DISABILITY** who:

- are required to leave school &
- are in receipt of the Child Disability Allowance and/or are eligible for the Disability Support Pension &
- require specialist assistance to secure & maintain employment or recreation opportunities.

**School leavers from 1990/1991/1992/1993  
Aged 16 years in the last year of school**



## TARGET POPULATION

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- **1990/1991/1992/1993 School Leavers**
- **With a permanent Physical, Intellectual, Sensory or Psychiatric disability.**
- **Minimum age : 16 years in their last year of school.**

# POST SCHOOL OPTIONS PROGRAM WORKING PARTY

## Service priority

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The Post School Options Program assists school leavers with disabilities to secure their preferred option in either employment or community access/ recreation. School leavers with **physical, intellectual, sensory and psychiatric disabilities** that are likely to be permanent and require ongoing support have been considered for the program.

Due to the high demand for the Post School Options Program and the limitations of funding, it has been necessary to establish priority. Priority has been considered on the basis of: **Level of support required, Reasons to Leave School and Residence.**

	LEVEL OF SUPPORT REQUIRED	REASONS FOR LEAVING SCHOOL	RESIDENCE
TOP  ↓	<b>High</b>	<b>Required to leave, with no option for returning to school</b>	<b>Family</b>
	<b>Medium</b>	<b>Wish to leave for critical reasons but have the option for returning to school</b>	<b>Group Home/ Hostel</b>
↑ LOW PRIORITY	<b>Low</b>	<b>Wish to leave but have the option for returning to school</b>	

**POST SCHOOL OPTIONS PROGRAM  
for 1993 school leavers with disabilities**

**PLANNING PROCESS**

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**MAR -MAY** **INDIVIDUAL NEEDS ASSESSMENT** with school leavers,  
their families, teachers and significant others (Metro - 3 months).

**APR - MAY** (Country - 2 months)

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**MAY** Assess post school option needs across country and  
metropolitan regions.

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Advertise "Expressions of Interests" for specific  
service provision.

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Monitor gaps in services in regions.

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Initiate development of new services to meet post school  
options needs in required local areas.

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**JUN** Match school leavers with appropriate agencies.

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**AUG** Confirm SL's intention to leave school with families &  
schools. Refine options for all school leavers.

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Provide names & numbers of school leavers & matching  
agencies to funding agencies.

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**OCT** Reply to unsuccessful applicants.

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**DEC** Confirmation of funds by funding agencies.

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Inform families.

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# **PSO INDIVIDUAL NEEDS ASSESSMENT**

## **for 1993 school leavers with disabilities**

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### ***Aim:***

To assess and identify preferred and other post school options of 1993 school leavers/families.

This will enable appropriate :

- . request for funding across metro/country regions and
- . link with appropriate existing and new specialist agencies.

### ***Key players:***

- . Student with disability
- . their Families
- . their Teachers
- . Employment agencies
- . Recreation Agencies
- . PSO Project Officer
- . PSO Co-ordinator
- . Regional contact person/LAC

### ***METHOD:***

To schedule meetings in a school where there are 4 or more school leavers or clusters of schools where there are less.

Project Officer to meet with school leaver/family in conjunction with teacher .

For AIH registered school leavers to involve Regional contact person or LAC in individual needs assessment. (Agencies to meet school leaver/family towards end of year or earlier if required.)

# POST SCHOOL OPTIONS INDIVIDUAL PLAN

## SUMMARY

Region \_\_\_\_\_

Preferred PSO: \_\_\_\_\_ Ft  Pt

Other Option: \_\_\_\_\_ Ft  Pt

Recommended Agency: \_\_\_\_\_

## SCHOOL LEAVER

Name: \_\_\_\_\_ DOB: \_\_\_/\_\_\_/\_\_\_

Address: \_\_\_\_\_

Tel: \_\_\_\_\_

Residence: Family  Hostel  Gp Hm  Supervisor GH/H : \_\_\_\_\_

AIH Registered : Yes  No

Language/s : English  Other \_\_\_\_\_

Aboriginal :  NESB  Describe \_\_\_\_\_

Gender : M  F

## ELIGIBILITY CRITERIA

School leaver:

- has a permanent disability
- is in receipt of the Child Disability Allowance
- is eligible for the Disability Support Pension
- requires specialist assistance to secure & maintain employment or recreation

## NEXT OF KIN

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

Tel: \_\_\_\_\_

Supervision is available at home on weekdays Yes  No

Is supervision required: Yes  No

If Yes, why? \_\_\_\_\_

Essential times when agency support is critical :

	mon	tues	wed	thurs	fri
morning					
afternoon					

## SCHOOL EXITING

Name of School: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Tel: \_\_\_\_\_

Return to school 1994: Yes  No

Reason for exiting school 1993:

Required to leave

Age in last year of school \_\_\_\_\_ years old

Wish to leave  Why? \_\_\_\_\_

## AGENCIES CURRENTLY INVOLVED

Name of agency: \_\_\_\_\_

Contact person: \_\_\_\_\_ Tel: \_\_\_\_\_

## TYPE OF DISABILITY

Physical  Intellectual  Sensory  Psychiatric

Other \_\_\_\_\_

## REQUIREMENTS

Special Equipment:

Wheelchair: Manual  Electric

Modified vehicle: Car  Bus

Other equipment: Describe \_\_\_\_\_

## LEVEL OF SUPPORT

Personal Care: Independent

Requires initial assistance

Requires intermittent assistance

Requires ongoing assistance

Transport: Independent  Training required  Dependent

Mobility: Moves independently

Moves alone but requires physical assistance for car/toilet transfers

Requires physical assistance to move from one place to another

Communication: Is unable to make needs known to others

Is able to be understood by family/friend/carer

Is able to be understood by strangers



# *Post School Options Program*

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## *OPTIONS*

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- 1 *Integrated Employment*
  - . Open/competitive employment
  - . Supported employment
  
- 2 *Integrated Recreation*

## *TYPE OF OCCUPATIONAL SETTING*

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- 1 Individually supported employment
- 2 Enclave (2 or more working together)
- 3 Community access-centre based
- 4 Community access-community based
- 5 Community access-combination

March 12, 1993



# POST SCHOOL OPTIONS PROGRAM

**WORKING PARTY**

**FUNDING GROUP**

**EDUCATION GROUP**

***POST SCHOOL OPTIONS PROGRAM  
for school leavers with disabilities***

1 COHORT (1990 school leavers)	50
2 COHORT (1990/1991 school leavers)	191
3 COHORT (1992 school leavers)	176
<b><i>TOTAL</i></b>	<b><i>417</i></b>

*5 April, 1993*

FUNDING TO	1990 School Leavers	1990/1991 School Leavers	1992 School Leavers
	<del>The Avenue</del>	<del>The Avenue</del>	<del>The Avenue</del>
	*Careerplan Ser.	*Bizlink	.Bizlink
	<del>Interchange</del>	.Careerplan Ser	.Career Contact
	<del>Interwork</del>	.Emtech	.Careerplan Ser/enclaves
		.Interchange	.(Emtech)
<i>AGENCIES</i>		.Intework*	.Essential Personnel
		.Peel Personnel	.Forrest Personnel
		.Recreation Network	.Gt South Personnel
		.Spastic Welfare	.Hotham Personnel
		.WorkplusRockingham (Soundworks)	<del>Interchange</del>
		*VT People	.Intework/enclaves
			.McAuley Park
			.PE Personnel
			.Peel Personnel
			<del>Recreation Network</del>
			.Soundworks
			.Strive
			<del>VI People</del>
			.Workplus
		<u>Goldfields DC</u>	Armadale LAC
		<u>Kimberley DC</u>	<u>Kimberley DC</u>
<i>Divisional/ Local Area</i>		<u>Lower Gt South DC</u>	<u>Lower Gt South DC</u>
		<u>Midwest DC</u> (Geraldton Pers)	<u>Midwest DC</u>
<i>Co-ordinators</i>		<u>Midlands DC</u> (Essential Pers)	<u>Rockingham LAC</u>
		<u>Pilbara DC</u>	
		<u>South West DC</u> (Strive/Forrest Pers)	
		<u>Upper Gt South DC</u> *(Hotham Pers)	

Key: \* New Agencies    Expansion of Agencies    Country  
Commonwealth    Lotteries Commission    State Funding  
( ) Previous Funding

25 Feb'93

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**POST SCHOOL OPTIONS PROGRAM**  
*for school leavers with disabilities*

**FUNDING AGENCIES X SCHOOL LEAVERS FUNDED**

**Governments**

**State**

**Commonwealth**

FUNDING AGENCY	AIH	LOTTERIES COMMISSION	DHHLG&CS	PREVIOUS FUNDING
1 Cohort	-	37	13	-
2 Cohort	81	66	39	5
3 Cohort	64	29	73	10
<b>Total</b>	<b>145</b>	<b>132</b>	<b>125</b>	<b>15</b>
	<b>277</b>		<b>125</b>	<b>15</b>
<b>TOTAL</b>		<b>417</b>		

April 21, 1993

**POST SCHOOL OPTIONS PROGRAM**  
*for 1992 school leavers with disabilities*

<i>Region</i>	<i>Employment</i>	<i>Recreation</i>	<i>Mixed Options</i>	<i>TOTAL</i>
<b>METROPOLITAN</b>				
NMR	33	4	3	40
EMR	8	2	-	11
SEMR	33	3	2	38
SWMR	29	7	4	40
<i>Sub total</i>	<b>103</b>	<b>16</b>	<b>9</b>	<b>129</b>
<b>COUNTRY</b>				
Goldfields Div	7	-	-	7
Kimberley Div	1	1	-	2
Low Gt South Div	3	2	-	5
Midwest Div	-	3	-	3
Midlands Div	11	-	-	11
Pilbara Div	-	-	-	-
South West Div	18	-	-	18
Up Gt South Div	1	-	-	1
<i>Sub total</i>	<b>41</b>	<b>6</b>	<b>-</b>	<b>47</b>
<b>TOTAL</b>	<b>144</b>	<b>22</b>	<b>9</b>	<b>176</b>

*for 1992 school leavers with disabilities*

Service Agencies	Funding Agencies	# SL	/ AIH	*	F	GH	H
<b>EMPLOYMENT</b>							
Bizlink	S	15	5	10	14	-	-
Career Contact	CW	7	4	3	7	-	-
Careerplan Services	CW	19	17	2	19	-	-
Careerplan Services - Enclaves	S	4	3	1	4	-	-
Essential Pers.	CW	11	3	8	10	-	1
Forrest Pers.	S	12	4	8	11	-	1
Gt South Pers.	CW	3	1	2	3	-	-
Hotham Pers.	CW	1	-	1	1	-	-
Intework	S	13	16	5	19	1	1
Intework - Enclaves	L	8					
Kimberley Pers. (Div Co)	S	1	-	1	1	-	-
PE Pers.	S	10	5	5	10	-	-
Peel Pers.	CW	8	4	4	8	-	-
Soundworks	CW	7	2	5	7	-	-
Strive	CW	6	3	3	6	-	-
Workplus	CW	11	2	9	11	-	-
Emtech	(CW)	9	3	6	9	-	-
<b>Total Employment :</b>		<b>145</b>	<b>72</b>	<b>73</b>	<b>140</b>	<b>1</b>	<b>4</b>

Service Agencies	Funding Agencies	# SL	/ AIH	*	F	GH	H
<b>COMMUNITY ACCESS/RECREATION</b>							
The Avenue	(L)	1					1
Interchange	L	11	10	1	6	1	4
Recreation Net.	L	3	3	-	-	1	2
VIP	L	7	7	-	5	-	2
Midwest Div Co	S	3	3	-	2	-	1
LAC Rockingham	S	1	1	-	1	-	-
LAC Armadale	S	1	1	-	1	-	-
McAuley Pk	S	1	1	-	1	-	-
Low Gt South Div Co	S	2	2	-	2	-	-
Kimberley Div Co	S	1	1	-	1	-	-
<i>Total Recreation :</i>		31	30	1	19	2	10
<b>TOTAL PSO:</b>		<b>176</b>	<b>102</b>	<b>74</b>	<b>159</b>	<b>3</b>	<b>14</b>

**Key:**

# SL	Number of school leavers	(CW)	Previous Commonwealth Government funding
/ AIH	Registered with AIH	CW	Commonwealth Government
*	Not registered with AIH	L	Lotteries Commission
F	Living with family	S	State Government
GH	Living in group home	LAC	Local Area Co-ordinator
H	Living in hostel	Div CO	Divisional Co-ordinators

**POST SCHOOL OPTIONS PROGRAM  
for 1993 school leavers with disabilities**

<i>Region</i>	<i>Applications to date</i>	<i>PSO Needs Assessment completed to date</i>
<b>METROPOLITAN</b>		<b>March - May</b>
NMR	44	11
EMR	25	8
SEMR	23	0
SWMR	33	7
<i>Sub total</i>	<b>125</b>	<b>26</b>
<b>COUNTRY</b>		<b>April - May</b>
Goldfields Div	0	
Kimberley Div	0	
Low Gt South Div	0	
Midwest Div	2	
Midlands Div	3	
Pilbara Div	0	
South West Div	5	
Up Gt South Div	1	
<i>Sub total</i>	<b>11</b>	

**ANTICIPATED 1993 SCHOOL LEAVERS:**

More parents of students with disabilities are aware and interested in the Post School Options (PSO) Program. Consequently we anticipate an increase in applicants for the program in 1994.

However from 6 schools in 1991, there are now 60 school that are offering Post Compulsory Schooling for student with disabilities. Consequently more students with disabilities will continue to year 11 and 12. As a result we anticipate less students leaving school and requiring the PSO Program. Hence the number of applicants this year may remain constant (175) or increase by about 20.



**POST SCHOOL OPTIONS PROGRAM**  
*for school leavers with disabilities*

**SPECIALIST AGENCIES**

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NMR

Bizlink - comp

Intework - sup

VI People - rec

EMR

Intework - sup

The Avenue - rec

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Emtech - comp

PE Personnel - comp

SWMR

Workplus - comp

Intework - sup

Interchange  
- rec

Peel Personnel (Mandurah)  
- comp/sup

SEMR

Workplus - comp

Careerplan Services  
- sup

Recreation Network  
- rec

Soundworks (Rockingham)  
- comp/sup

**KEY:** *comp- competitive integrated employment*  
*sup- supported integrated employment*  
*rec- recreation/community access*

**POST SCHOOL OPTIONS PROGRAM**  
*for school leavers with disabilities*

**SPECIALIST AGENCIES**

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**SUPPORTED EMPLOYMENT**

Intework  
Careerplan Services

**COMPETITIVE EMPLOYMENT**

PE Personnel  
\*Peel Personnel  
\*Forrest Personnel  
\*Essential Personnel  
\*Great Southern Personnel  
\*Hotham Personnel  
\*Career Network  
\*Career Contact  
\*Career Link  
\*Strive  
\*Soundworks  
Workplus  
Bizlink  
Emtech

**COMMUNITY ACCESS/RECREATION**

VI People  
Interchange  
The Avenue  
Recreation Network  
\*Midwest Family Support Association  
\*Lower Great Southern Living Association

**KEY:**

\* Country Agencies

April 12, 1993

# POST SCHOOL OPTIONS PROGRAM EVALUATION BRIEF

## INTRODUCTION

The Post School Options (PSO) Program was initiated in 1990 to assist young school leavers, with a disability, access appropriate employment and community services of their choice. The program is individualised, matching school leavers with support agencies at or around the time when they are required to leave the education system (i.e. approximately 18 years of age).

Since its inception, the program has assisted 417 young people to link with 19 new or expanded services. Options include competitive open employment, supported open employment and various forms of community access support where employment is neither feasible nor desirable for the individual.

The PSO is a Western Australian initiative, funded by the State and Commonwealth Governments, which aims to focus the efforts of key departments, funding agencies and support services in the achievement of positive outcomes. The target group are otherwise at risk of total reliance on family or entry into segregated traditional forms of support such as sheltered workshops, activity therapy centres or day centres. There are also long waiting lists for existing employment and recreation services and in the main these tend to be segregated activities.

Co-ordination of the program is the responsibility of AIH with the support of three committees;

- Post School Options Working Party with representation from the Association of Competitive Employment, Ministry of Education, Lotteries Commission of WA, Department for Health, Housing and Community Services (DHH&CS), Authority for Intellectually Handicapped Persons (AIH), and consumers.
- Funding Committee with representation from the Lotteries Commission of WA, DHH&CS, and AIH.
- Education Committee with representation from education support consultants from the Ministry of Education, Catholic Schools Commission, Independent and Anglican Schools Commission.

The PSO program has been developmental in its approach and currently it aims to:

- involve school leavers with disabilities and their families in designing their own programs and activities;
- provide individualised post school options for students with disabilities;
- encourage the participation and acceptance of young people with disabilities within the local community; and
- integrate transition and post school programs.

Eligible participants in the program are those school leavers with a permanent disability who:

- are required to leave school;
- are in receipt of the Child Disability Allowance and/or are eligible for the Disability Support Pension; and
- require specialist assistance to secure and maintain employment or recreation opportunities.

AIH has appointed a full-time Co-ordinator to co-ordinate activities such as the identification of students, needs assessments, liaison with families, schools, service and funding agencies. AIH country divisional and district co-ordinators undertake individual needs analysis for country school leavers. The Co-ordinator also liaises with new and existing agencies regarding their growth plans and initiates the development of new services to meet PSO needs in the required local areas.

Planning begins in January/February of each year with student information being accumulated on a school by school basis. By mid-May needs assessment near completion facilitating a regional assessment of the needs of different service options. Advertisements seeking expressions of interest from agencies are placed in April with a view to establishing the linkage between students and services by September/October so that agencies can commence personal planning with students prior to the end of the school year.

## **PURPOSE OF THE EVALUATION**

The project will evaluate the appropriateness, effectiveness and efficiency of the Post School Options Program in relation to:

- . the effectiveness of the overall program in meeting the identified needs of school leavers;
- . the satisfaction of school leavers and their families with outcomes, program processes and service delivery; and
- . the appropriateness and efficiency of the funding process.

Key questions to be addressed are included in the appendix to this brief.

## **BOUNDARIES**

The program has been operating for three years and information from each of these years will be critical to the effectiveness of the evaluation. Input from all stakeholders involved including funding agencies will be sought.

## **METHODOLOGY**

It is expected that the methodology will include a focus on:

- . the context for the program and its administration. This will include an environmental scan, a literature review and review of previous research including the report of the Mayer Committee, the Carmichael Report, and AIH policy documents;
- . the services funded through PSO and outcomes achieved. This will also examine the linkages with departments and agencies, interviews and stakeholders, including the Ministry of Education, service agencies and AIH; and
- . the satisfaction of school leavers and families with outcomes including their views on program process and service delivery.

## **REPORTING**

A draft report will be prepared and circulated to the Steering Committee by July 1993, with a final report due by August 1993.

The final report will provide the following information to the Evaluation Steering Committee:

- . description of program;
- . description of participating school leavers and analysis of outcomes;
- . description and analysis of services;
- . issues to be addressed including policy directions, resourcing implications, co-ordination of the program;
- . recommendations for the future of the program.

## PROJECT MANAGEMENT AND SUPPORT

The project will be managed by a Steering Committee who will meet as required during the period of the project (approximately 4 weekly). The A/Manager Performance Monitoring and Evaluation (AIH), in consultation with the Chairman, Evaluation Steering committee, will be responsible for day-to-day management of the consultant(s) and will meet with the consultant(s) as required to facilitate a successful project outcome.

Project support will be available by negotiation through AIH's Evaluation Branch. Data on participating school leavers is already being gathered and analysed.

### Steering Committee Members

Mr Edward Bartnik, Authority for Intellectually Handicapped Persons, Chairperson  
Dr Brian English, Bureau for Disability Services  
Mrs Viv Huntsman, Parents of People with Disabilities  
Ms Ann Bartz, Association for Competitive Employment  
Mr Damien Conley, Department of Health, Housing and Community Services  
Ms Margaret Walsh, Community Access Agencies  
Mr Rob Homes, Ministry of Education  
Ms Helen Grzyb, Manager, Non-Government Funding and Support, AIH  
Ms Susie Sim, Co-ordinator, Post School Options, AIH  
Ms Ann Lindsay, A/Manager, Performance Monitoring and Evaluation, AIH

### TIME FRAMES

The evaluation will be undertaken during March to August 1993 as follows:

- . Endorsement of brief in March
- . Selection of consultant in April
- . Interviews with stakeholders to be conducted during May 1993
- . Draft report tabled July to Steering Committee
- . Final report tabled August.

Contact Persons:      Ann Lindsay                      (426-9366)  
                                 Edward Bartnik                      (426-9228)

## Appendix

Key questions to be addressed in the evaluation.

1. What was the context for development of the program?
  - 1.1 How were the policies and program priorities established for the PSO program?
  - 1.2 What options for work/work alternatives (including informal options) were available for school leavers prior to PSO?
  - 1.3 What are some the unintended consequences (e.g. for clients and for agencies) of the PSO Program?
2. The program aims to address the needs of all school leavers? Does its implementation result in equity of access for all potential school leavers with a disability or are there people missing out for any reason? Is there priority given to any specific groups e.g. NESB, people from remote areas or to people with specific disabilities e.g. those with multiple disabilities or those with a specific disability?
  - 2.1 How were the target groups for the PSO program identified and are any people being excluded for any reason?
  - 2.2 How are the needs of school leavers identified and is there sufficient time/resources for this process?
  - 2.3 How do school leavers select options?
  - 2.4 Who is eligible for PSO support and how long (i.e. is there an effective cut-off point for clients)?
  - 2.5 How are school leavers classified (e.g. according to disability and/or support needs) and how does this operate in terms of resources applied and options received?
3. How are accountability requirements for the PSO program being addressed?
  - 3.1 To what extent have the guidelines for the implementation of the PSO program been met/not met?
  - 3.2 What funding policy guidelines and agreements have been developed?
  - 3.3 What performance reporting agreements have been developed for PSO agencies and what data is required and who is involved?
  - 3.4 What is the mechanism for funding individuals and agencies and how appropriate is this?
  - 3.5 How is the funding being used by agencies and what is the balance between direct service and other activities?
4. What have been the outcomes of their participation in the PSO program for school leavers and their families/carers?
  - 4.1. How many school leavers in total have been placed with PSO agencies and with district co-ordinators?
  - 4.2 What outcomes have been achieved for school leavers by PSO agencies?
  - 4.3 Do school leavers in the target group have equal access to the support provided through PSO agencies?
  - 4.4 Is the program driven by available funds or by the needs of school leavers?
  - 4.5 Are there potential clients who are missing out on services for any reason?
  - 4.6 What is the type and amount of service provided to school leavers and are all school leavers able to receive an option?
  - 4.7 Are school leavers receiving payment for work performed, and if so is this award wages, skills-based allowance disability support pension only?