

Family Business

Advocating on the persons behalf
Involvement in after school activities
Non relevant medical info - personal
Creating a vision
Work together as a family
Consider what information should be shared with whom
Whether our children should undertake IQ tests and other developmental tests
Personal family details
Medical treatment and therapies for your person
Don't make it all about the child (they are part of the family)
Health needs
Where our kids should go to school
Consider what skills are naturally learnt outside the school
Thinking lovingly & intuitively of person

Shared Business

Latest Research
Sharing & acknowledging the vision
Working as a team to develop strategies
Developing the IEP in consultation
Building connections in the community
Planning & monitoring adjustments
Some of the how-to's of teaching
Medical info where relevant
Put expectations on your child
Consultation
Achieving therapy goals - eg. Improving core strength and through P.E program
Goal setting & high expectations
How teacher aides are working - what curricular activities are they involved in, etc.

School Business

How to make accommodations so students can go on excursions
Playground issues
Creating inclusive play opportunities for all students
Working on implementing IEP Goals
Appropriate and reasonable adjustment to assessment
Resources and classroom organisation
Differentiated Instruction
Strategies to support students learning
Transition into classroom
How to teach a concept within curriculum to a student who is in mainstream class
A school culture that welcomes input & direction from families
Creating resources
Understanding that students with disabilities have learning opportunities