



PO Box 502 Epping NSW 1710

305/16-18 Cambridge St Epping NSW 2121

Phone: (02) 9869 0866 Facsimile: (02) 9869 0722

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Author: Unknown

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Inclusion Checklist

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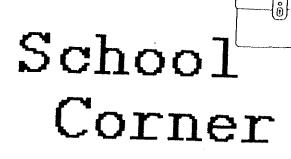
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## **Abstract**

This brief paper contains a checklist which parents may find useful to see if the school they are using is truly including their child or just saying they are. **Keywords: Education, School age** 



## INCLUSION CHECKLIST

The manuals developed by the Project Reach group contain excellent materials on integration and how to do training and inservices on this topic. The following were intended to assist in assessing a school's inservice needs and planning needs when preparing for integration. Parents may find them useful to see if the school is truly including their child or just saying they are: Determining Age-appropriate Activities: Check off school practices that nondisabled students participate in. Then asterisk the school practices that severely disabled students need to participate in to be considered part of the school.

- \_\_ lining up
- \_\_ independently locating own classroom
- \_\_\_ walking in straight lines
- \_\_ passing through the halls
- \_\_\_ getting on and off school bus
- \_\_ crossing street with school guard's assistance
- \_\_ taking messages/notes to school office
- \_\_ following school schedule
- \_\_ independently playing at 'recess
  - knowing whom to turn to
    for help

stopping play when school bell rings	Students and Non Disabled Students Where are interactions between se-
<pre> responding to adults as authority figures</pre>	verely disabled/nondisabled students now occurring? Asterisk where you would like interactions to occur hallway
going through cafeteria line	naliway physical education
<pre> sitting at a lunch table with minimal supervision</pre>	bathroom
<pre> eating food in a limited   period of time</pre>	school office
using bathrooms appropriately	field trips
changing clothes before and	assemblies
after physical education	cafeteria
using individual lockers	nurse's office
hanging out	library
other List the leisure time activities	the community
that abled bodied students participate in {e.g., playing frisbee, jungle	recess/playground
gym, etc.] Then asterisk the activities appropriate for the severely	special ed classroom
disabled students.  Determining Accessibility: Which school areas are accessible to severely disabled students? hallway	reg. ed. classroom  What kinds of activities are the non- disabled/severely disabled students now participating in? Asterisk the activities students will participate in after your inservice  peer tutor/special friends
physical education	
bathroom	art, music
-	school assemblies
school office	free play/leisure [e.g.,school dances, sports]
assemblies	games, structured
cafeteria	games, unstructured
nurse's office	academic tasks
library	physical education
playground	field trips
art/music special education classroom	swimming
reg_ed.classroom Determining Opportunities for Inter- actions between Severely Disabled	school-wide activities [sports-day, graduation]