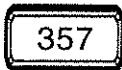


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Abstract

This very brief paper contains a checklist to be used to see if your school is doing everything it can to include a student with disabilities as a full member of the school community. **Keyword: Education**

The Student Inclusion Checklist

Membership, Participation, Friendship

Inclusive education is here! The benefits of including students with disabilities in age appropriate regular education classes in neighborhood schools are making true believers out of parents, teachers, administrators, and students. Have you ever wondered if your school is doing everything it can to include a student with disabilities as a full member of the school community? The Student Inclusion Checklist is designed to help your team answer that question.

The Student Inclusion Checklist contains indicators of inclusion in typical school activities for students with disabilities. The checklist should be used as a student specific index of the level of inclusion according to three categories: *Membership, Participation, and Friendship*. Each item in the checklist should be considered and marked as present (yes) or not present (no). If an indicator is not present for a student, an action plan should be developed in the space provided.

Student Inclusion Checklist		
MEMBERSHIP: The student...	Yes/No	Action Plan
<ol style="list-style-type: none"> 1. Rides the same bus as typical peers 2. Uses the same facilities, rooms, and resources as peers (no separate places) 3. Is represented on the Student Council 4. Is assigned to grade, cluster, homeroom, like peers 5. Appears in photos in the yearbook, school newspaper, student bulletin board 6. Has locker, coat hook, cubby in typical locations 7. Arrives and leaves school with peers 8. Shares same school and classroom jobs and responsibilities as peers 9. Receives report cards, diplomas, academic awards like peers 10. Has "best ability" work rewarded like peers 11. Is present at special events (graduation, plays, dances, sporting events) 12. Is valued for individual characteristics 		
PARTICIPATION: The student...	Yes/No	Action Plan
<ol style="list-style-type: none"> 1. Is in regular academic classes with learning outcomes clearly identified 2. Is in regular PE, art, music, IA, computer, and home ec classes 3. Goes on field trips/trips to accessible places are planned 4. Can access entire physical facility 5. Has technological supports to facilitate participation (i.e. computers, switches) 6. Is called upon in class at a typical rate 7. Participates in musical/dramatic productions 8. Participates in extracurricular activities/clubs 		
FRIENDSHIPS: The student...	Yes/No	Action Plan
<ol style="list-style-type: none"> 1. Has friends (not just "peer buddies" or helpers) 2. Spends time with friends after school and on weekends 3. Gets phone calls at home from friends 4. Goes out to parties, on dates with friends 5. Hangs out with friends during school 		
<small>Condensed from the "I.N.S.T.E.P.P. INCLUSION CHECKLIST" and the Colorado Effective Model "Implementation Site Checklist"</small>		